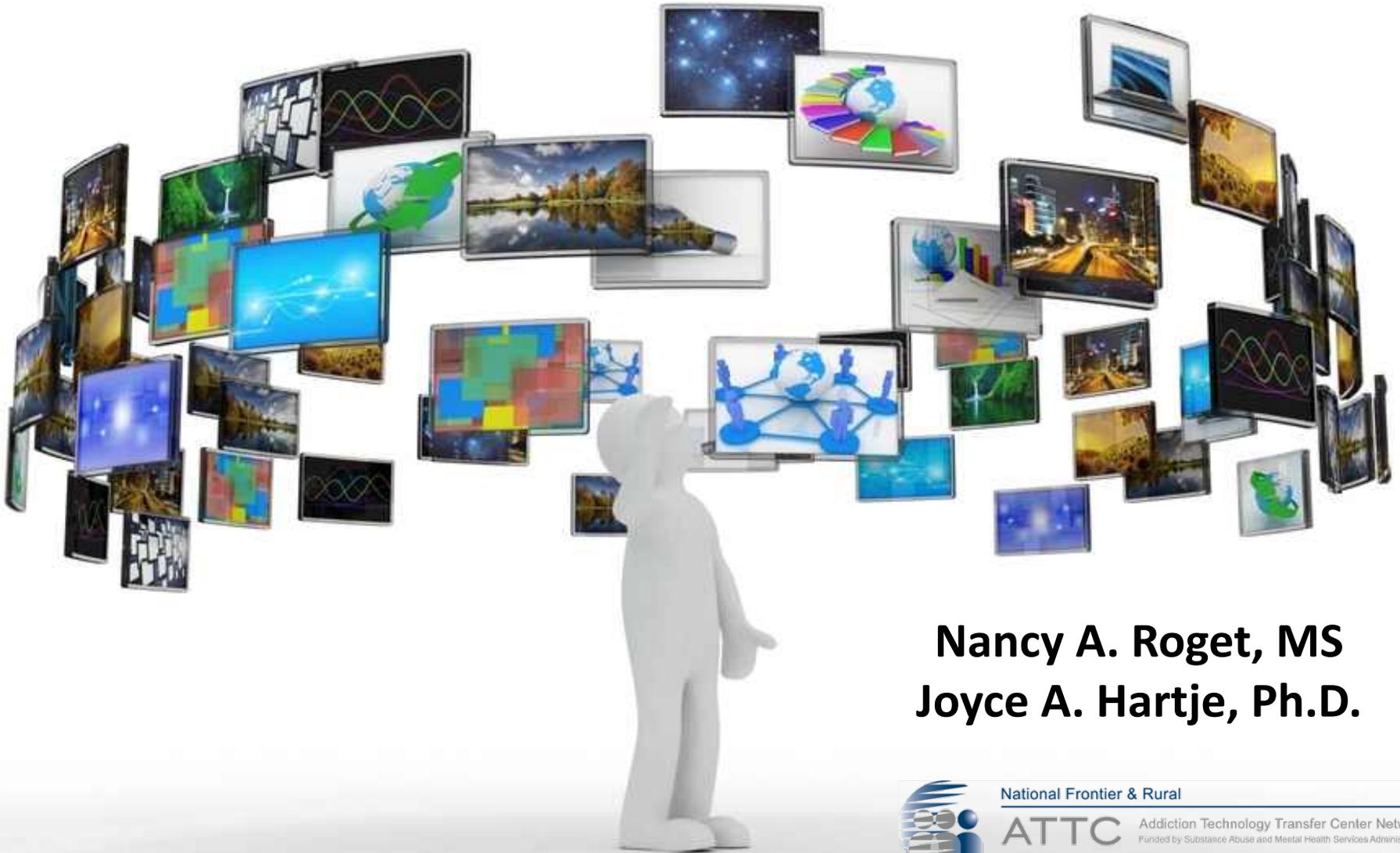


# New Ethical Dilemmas in the Digital Age



**Nancy A. Roget, MS**  
**Joyce A. Hartje, Ph.D.**



National Frontier & Rural

**ATTC**

Addiction Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration



# CASAT

*(Center for the Application of Substance Abuse Technologies)*

Division of Health Sciences

University of Nevada, Reno



National Frontier and Rural

**ATTC**

Addiction Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration



# Presentation Outline

- 1. *Digital Types***
- 2. *Use of Technology and Social Media***
- 3. *Ethical Codes and Social Media Guidelines by Associations***
- 4. *Social Media Policy Issues***
- 5. *Employer Social Media Policies***

Attorney at Law

# Technology has invaded our lives ...





... and its *Creeping* into  
professional practice

# Intertwining of the professional and personal



(Clinton et al., 2010)

# EXAMPLE

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## ***Chapman v. Unemployment Compensation Board of Review***

---

- While on duty at Lifequest Nursing Center in Allentown, PA, a nurse used her personal cell phone to post comments on Facebook about a coworker who had accidentally soiled her pants at work. After it was discovered she had been distributing medications at the time of the postings, she was fired for “*engaging in conduct that could cause a life-threatening situation.*”

The unemployment compensation board held that Lifequest had proven willful misconduct in their decision to terminate the nurse, as her distraction with the cell phone could have placed patients at risk of serious harm. It denied her unemployment compensation benefits.

# More EXAMPLES

---

- **An OB-GYN in St. Louis took to Facebook to complain about her frustration with a patient:** *“So I have a patient who has chosen to either no-show or be late (sometimes hours) for all of her prenatal visits, ultrasounds, and NSTs. She is now 3 hours late for her induction. May I show up late to her delivery?”*

**Another physician commented on this post:** *“If it’s elective, it’d be canceled!”*

**The OB-GYN at issue then responded:** *“Here is the explanation why I have put up with it/not cancelled induction: prior stillbirth.”*

<http://www.the-hospitalist.org/article/how-to-avoid-data-breaches-hipaa-violations-when-posting-patients-protected-health-information-online/2/>

---

- **A financial services employee of the hospital accessed the detailed billing records of a patient with a sexually transmitted disease and deliberately and maliciously published those records on Facebook, taunting and ridiculing the patient.**

<http://www.healthcareitnews.com/news/cincinnati-hit-breach-nightmare-0>

**47** incidents since 2012 in which

workers at nursing homes and assisted-living centers shared photos or videos of residents on social media networks

# Use of technology by health care practitioners (HCPs)

- is increasing
- presents unique ethical dilemmas



Practitioners are vulnerable to being *blindsided* by NEW ethical dilemmas



(Crowley & Gottlieb, 2012)

# DIGITAL TYPES





# Digital Immigrants

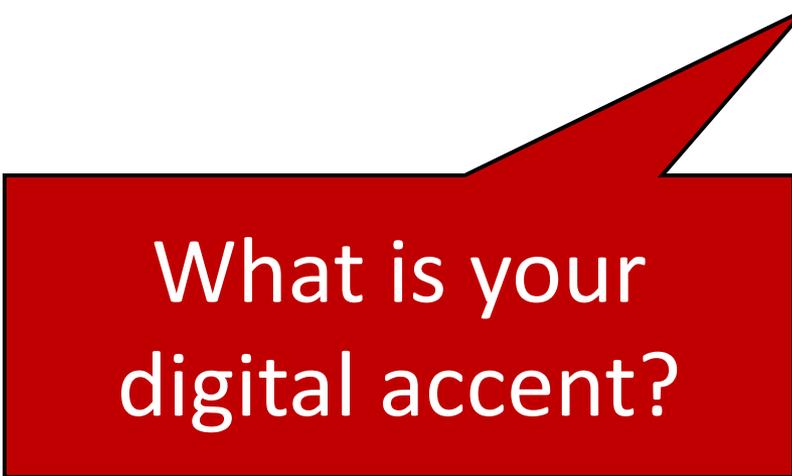
(Zur, 2012; Prensky, 2001)

# Digital Immigrants

... people born before or about 1964 and who grew up in a pre-computer world



**Like all immigrants... as Digital Immigrants learn to adapt to their environment, they retain, to some degree, their 'accent' ...**



**What is your digital accent?**



*'native speakers'* of the digital language of computers, cell phones, video games, and the Internet

# Comparison of Digital Types

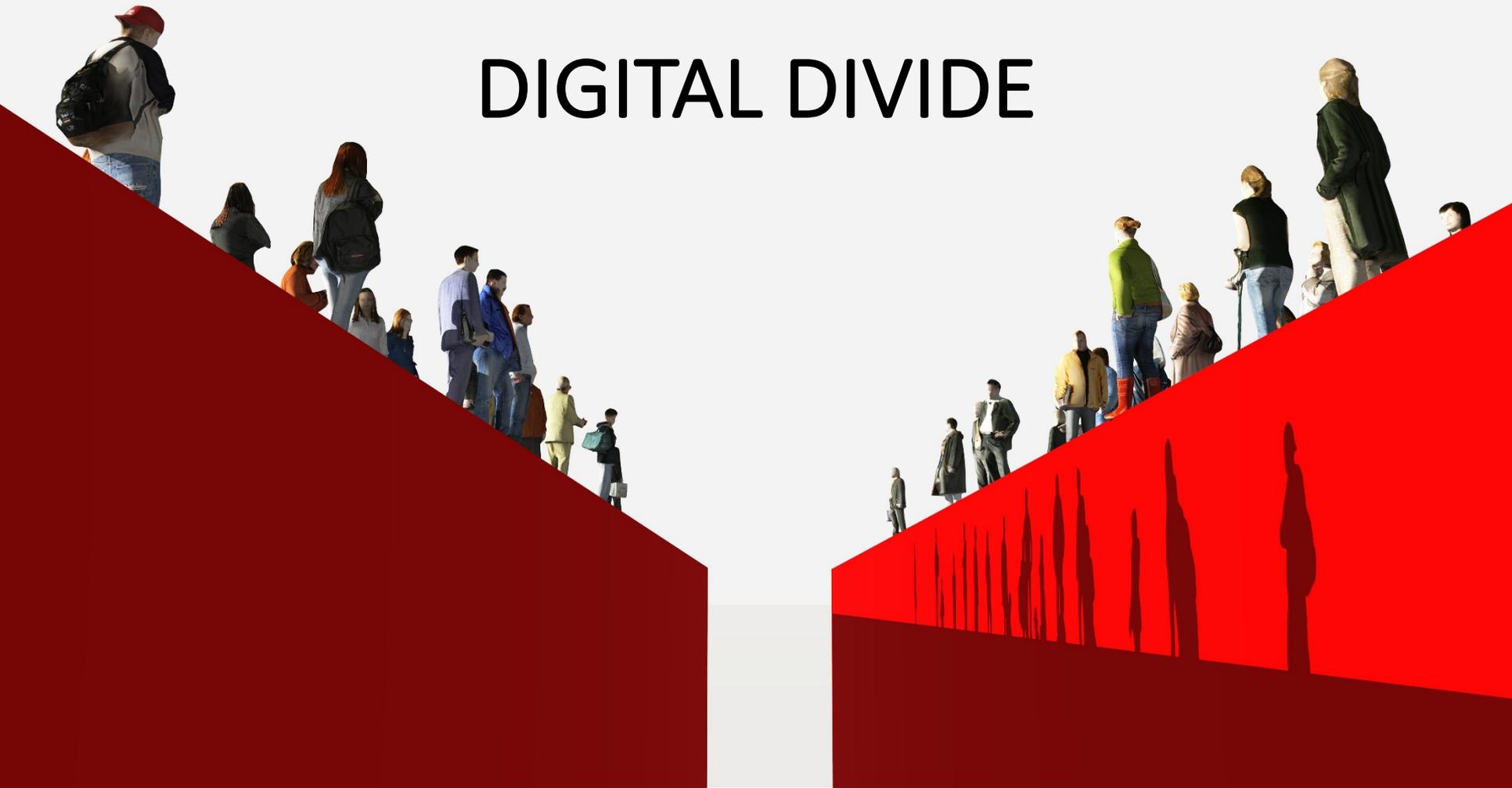
## Digital Immigrants

- Prefer to talk in-person or on the phone
- Don't text or only sparingly
- Prefer synchronous communication
- Prefer receiving information slowly: linearly, logically, & sequentially
- Prefer reading text (i.e., books) on processing pictures, sounds & video

## Digital Natives

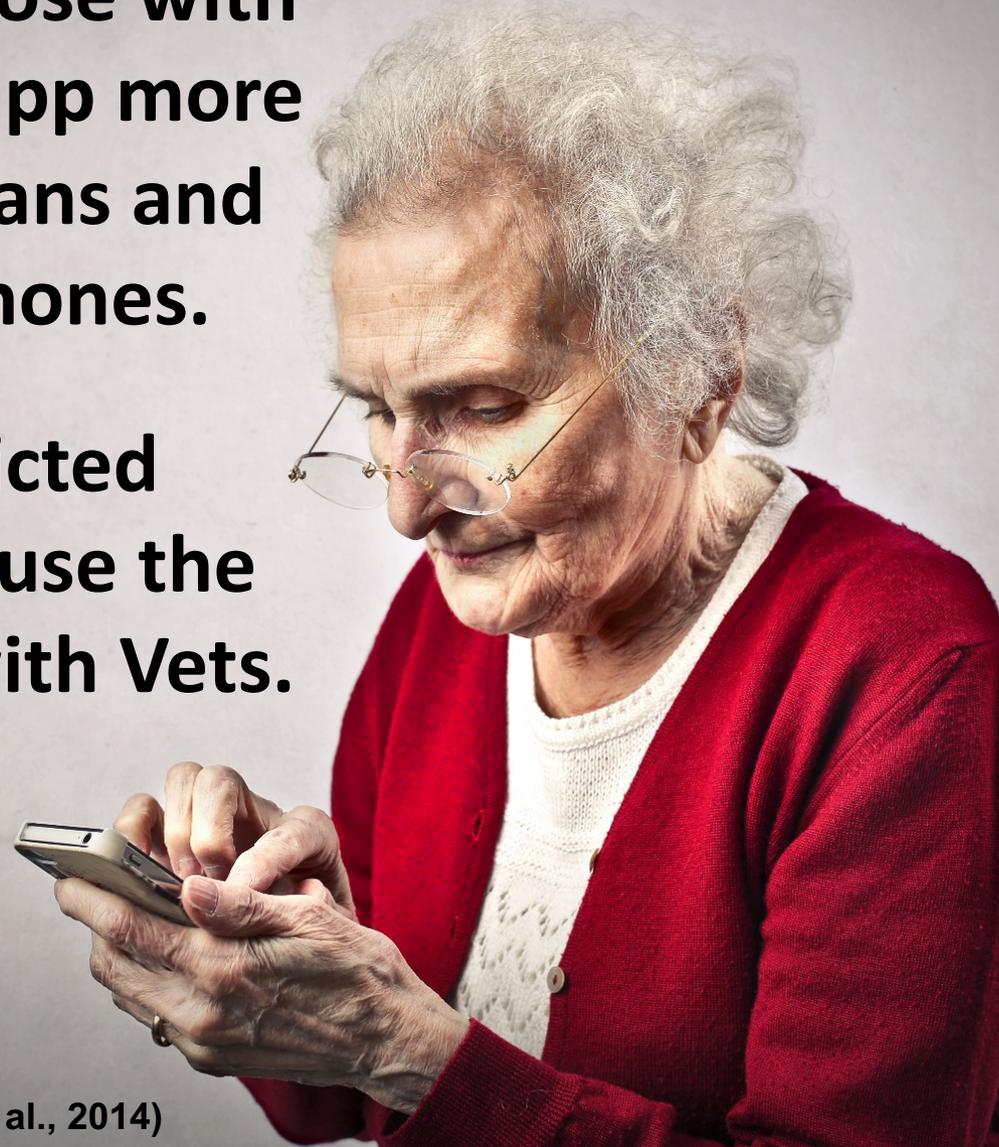
- Prefer to talk via chat, text, or messaging thru social media
- Text more than call
- Prefer asynchronous communication
- Prefer receiving information quickly & simultaneously from multiple multimedia & other sources
- Prefer processing /interacting with pictures, graphics, sounds & video before text

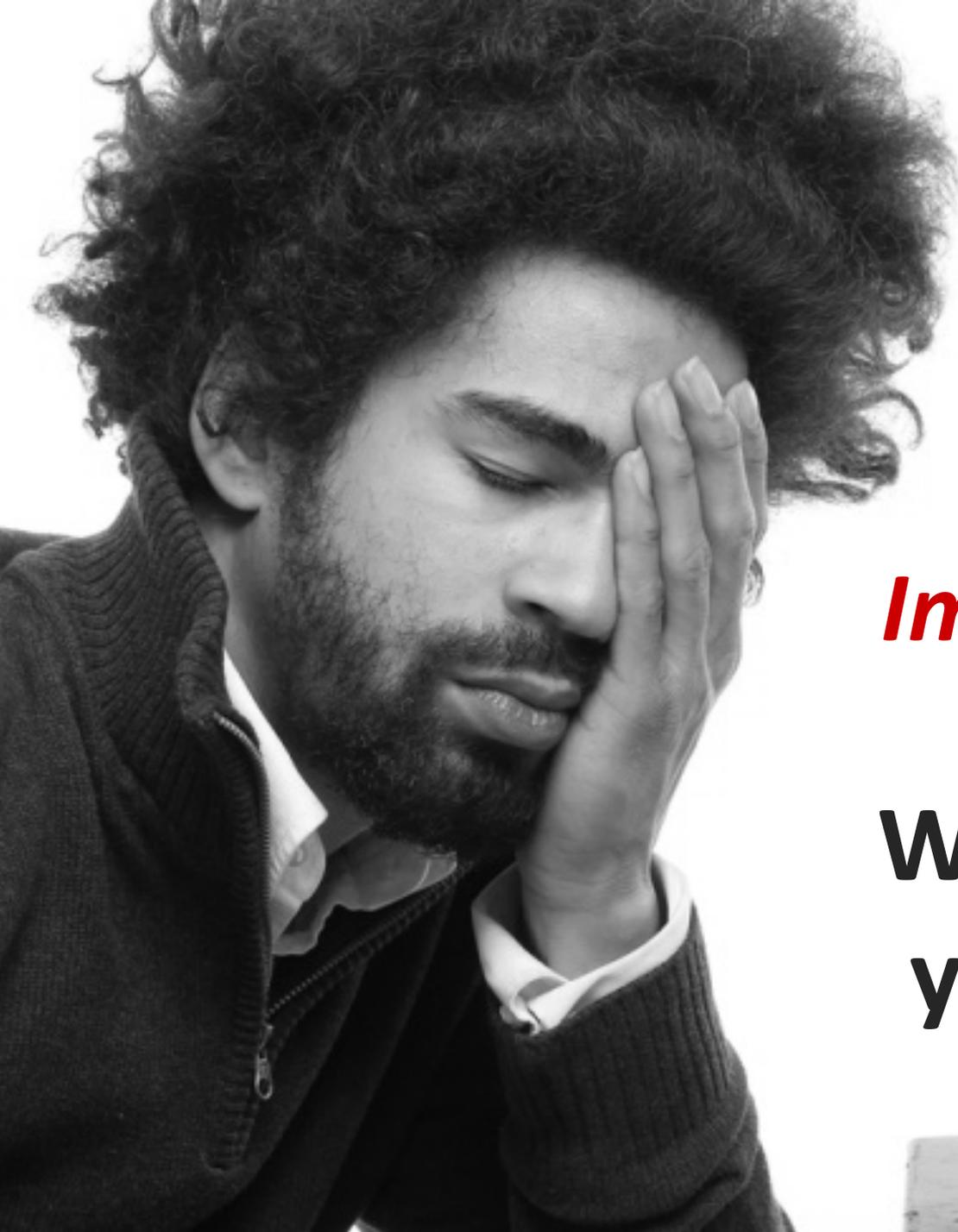
# DIGITAL DIVIDE



**Younger clinicians and those with smartphones found the app more usable than older clinicians and those without smartphones.**

**These variables predicted clinicians' intentions to use the PTSD app in treatment with Vets.**





**Digital**

***Native***

**or**

**Digital**

***Immigrant***

**Where do  
you fall?**



# RESPONSIBILITY

A man in a dark suit is standing on the right side of a large whiteboard, writing the word "RESPONSIBILITY" in large, black, hand-drawn capital letters. He is holding a white marker in his right hand, which is raised towards the top of the letter 'Y'. The whiteboard is mounted on a plain white wall.

Health care professionals must be **knowledgeable about** and **open to** this new digital culture

# Use of Technology and Social Media





**People are using technology**



**92%** of American adults  
have cell phones



**68%** have smart phones

(Pew Report, 2015)

**No matter a person's salary...  
more people own cell phones  
than use the Internet**

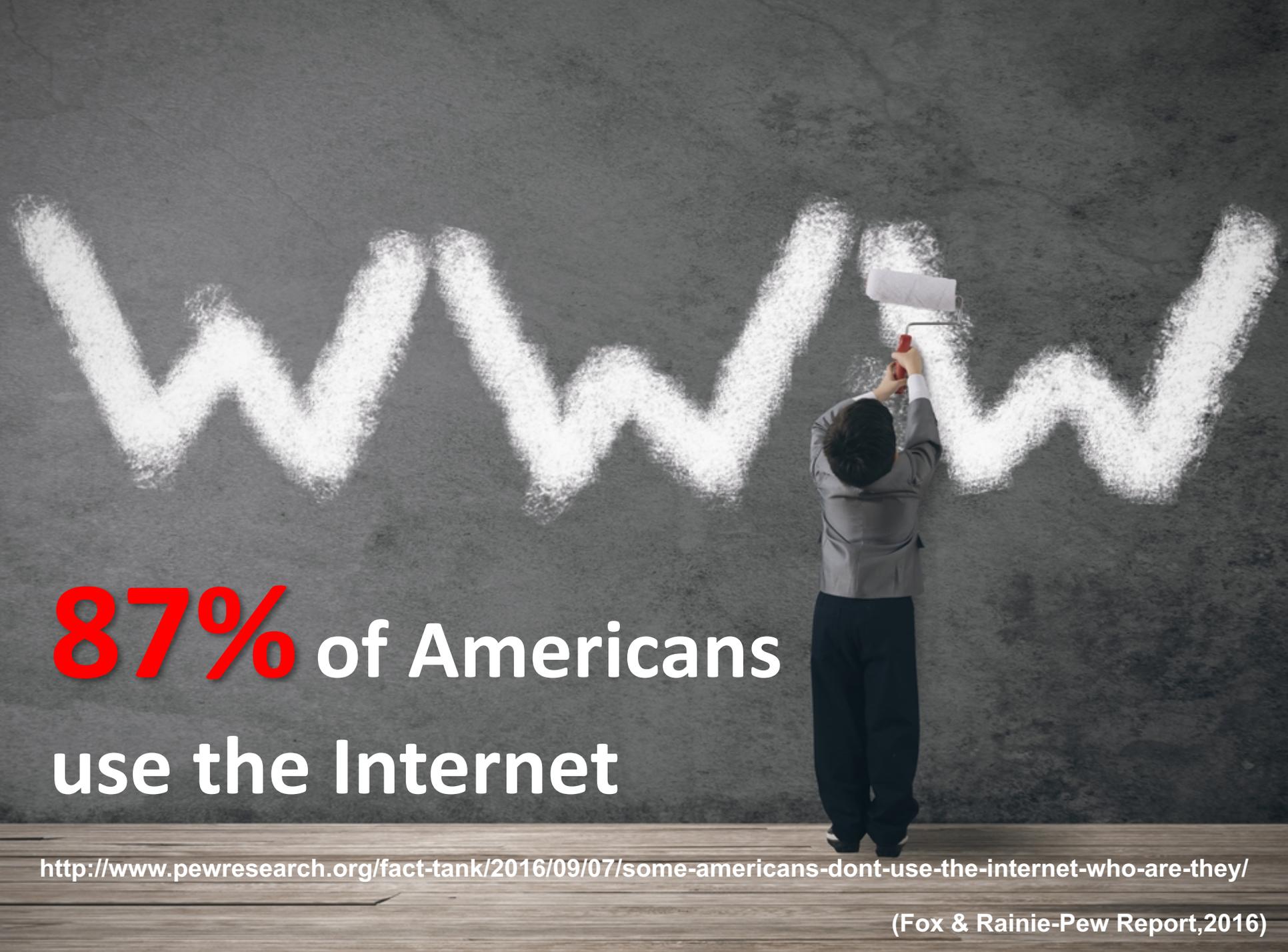




**90%** of people over

age 6 will own  
**SMARTPHONES** by 2020

---



**87%** of Americans  
use the Internet

<http://www.pewresearch.org/fact-tank/2016/09/07/some-americans-dont-use-the-internet-who-are-they/>

(Fox & Rainie-Pew Report, 2016)

**Use of online and mobile technologies is increasingly ubiquitous across age, race/ethnicity, and geography.**

---

**Consumers relying more on Internet- and smartphone-based tools for health information and tracking.**

Ramsey et al., 2016



**The widespread availability of online health information is increasing self-management of chronic illness.**



**72%** of Americans have looked for health information online.

**62%** of smartphone users have used their phone.

Americans now spend an average of  
**34 hours** per month using mobile  
apps and mobile web browsers

but only 27 hours a month  
getting online with their PCs

A person wearing a dark blue V-neck t-shirt is holding a black smartphone with both hands. The person's face is not visible. The background is a plain, light-colored wall. Overlaid on the image is the text "80% send and receive text messages".

**80%** send and receive  
text messages

(Pew Report, 2012)

In 2013, **1.91 trillion** text messages were sent in the United States....

and more than **8 trillion** text messages were sent worldwide

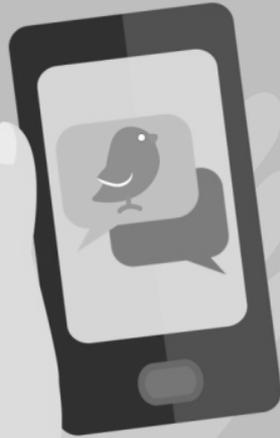
**Research studies support the efficacy of texting with other chronic conditions, such as:**

- obesity,**
- diabetes,**
- asthma,**
- tobacco dependence, and**
- sexual health.**

**In 2015, almost 60% of mobile phone users  
had downloaded a health app** (Krerbs & Duncan, 2015)

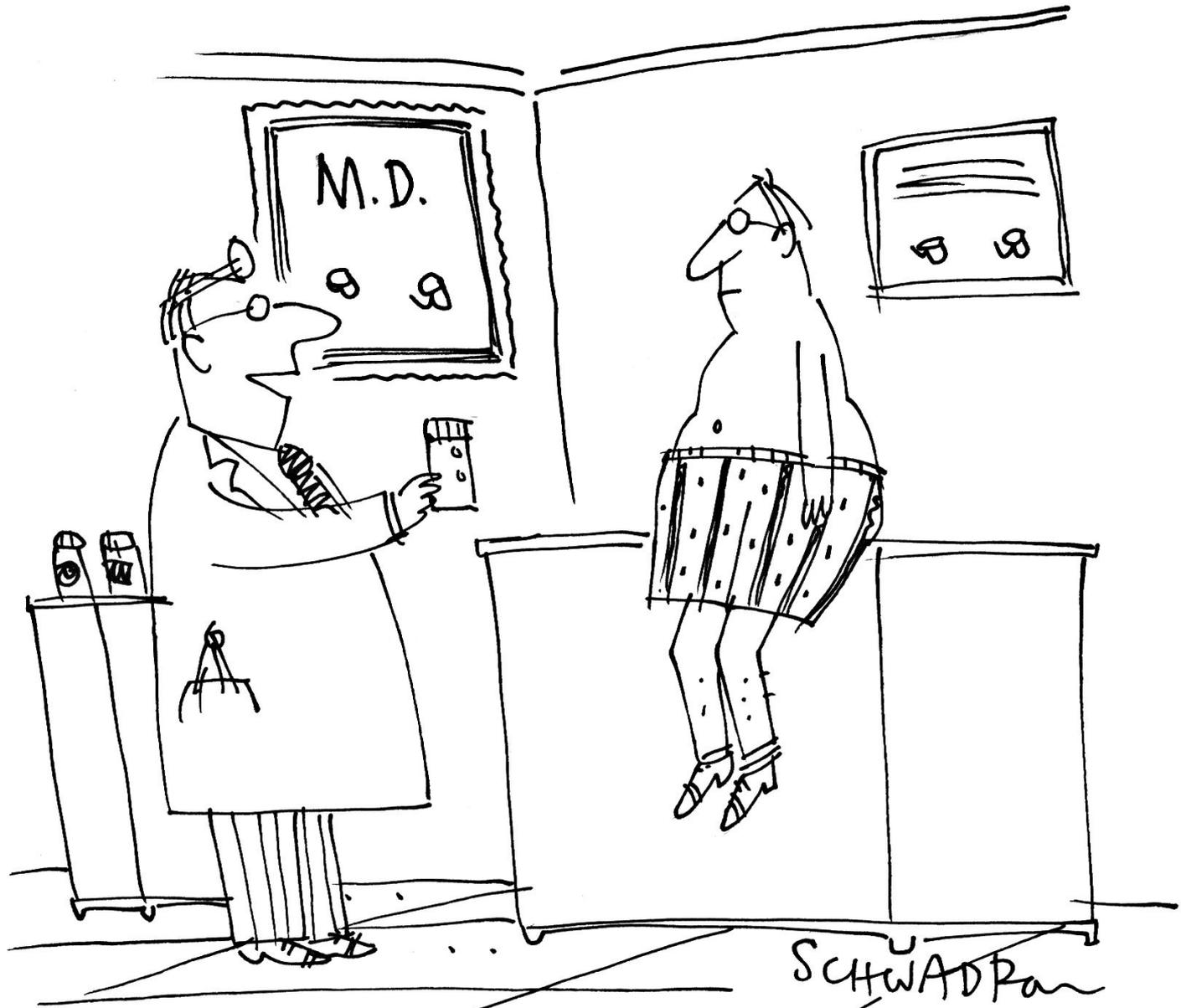
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**A 2016 study revealed that 139 apps  
found in the app stores directly related  
to health care** (Gan et al., 2016)

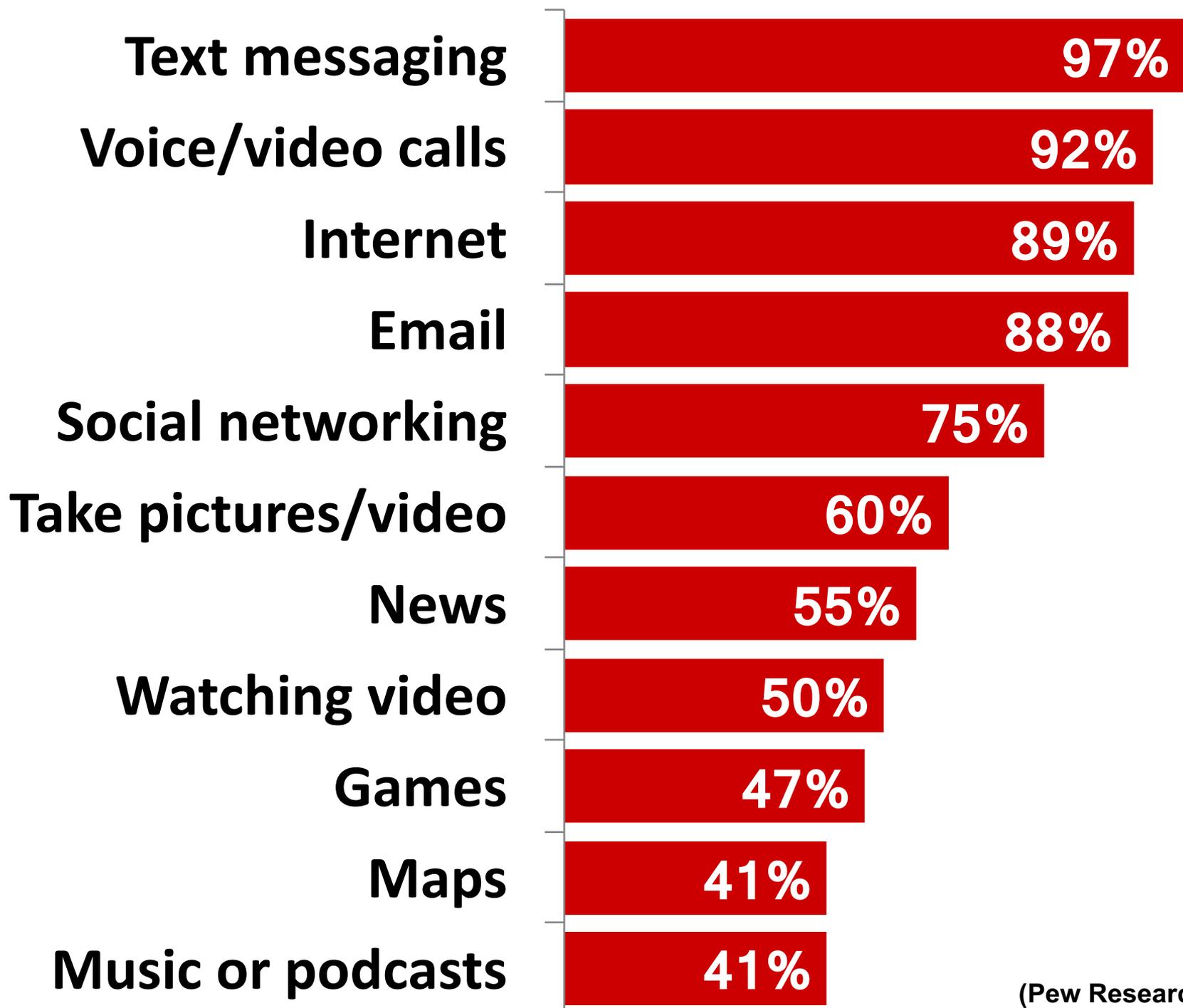


A close-up photograph of a person's hands holding a smartphone. The phone's screen is a solid, bright yellow color. The person's left hand is holding the phone from the side, while their right hand is positioned near the bottom edge, with the index finger pointing towards the screen. The person has pink, glittery nail polish on their fingers and is wearing several rings on their right hand. The background is a blurred city street at night, with numerous out-of-focus lights in warm tones like yellow and orange, creating a bokeh effect. The overall scene suggests a busy, urban environment.

Mobile apps have the advantage of existing on a device that's already in patients' hands at any time of day



"DO YOU WANT THE PILL, THE SUPPOSITORY, THE  
PATCH, OR THE APP?"



(Pew Research, 2015)

# What do we know about patients?

Survey of 8 urban drug treatment clinics  
in Baltimore (266 patients)



**Clients' had access to:**

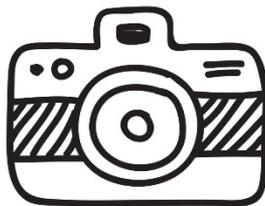
- **Mobile Phone 91%**
- **Text Messaging 79%**
- **Internet/Email/Computer 39 - 45%**

**Current evidence demonstrates that clients use and are interested in using technologies as part of their treatment or continuing support**

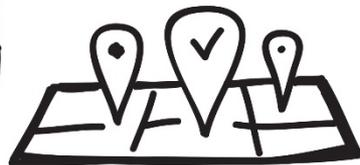


(Moore et al., 2011; Muench et al., 2013; Muench, 2015)

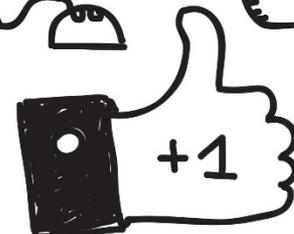
SHARE



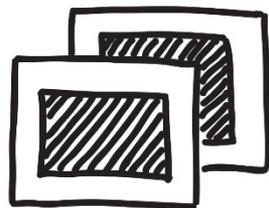
LIKE



SOCIAL



lol



MEDIA



@



Sms



TWEET



follow

***Social media*** is a broad term that refers to online forms of communicating that any individual can employ as opposed to ‘industrial media’, which refers to professionally-produced radio, television, and film.

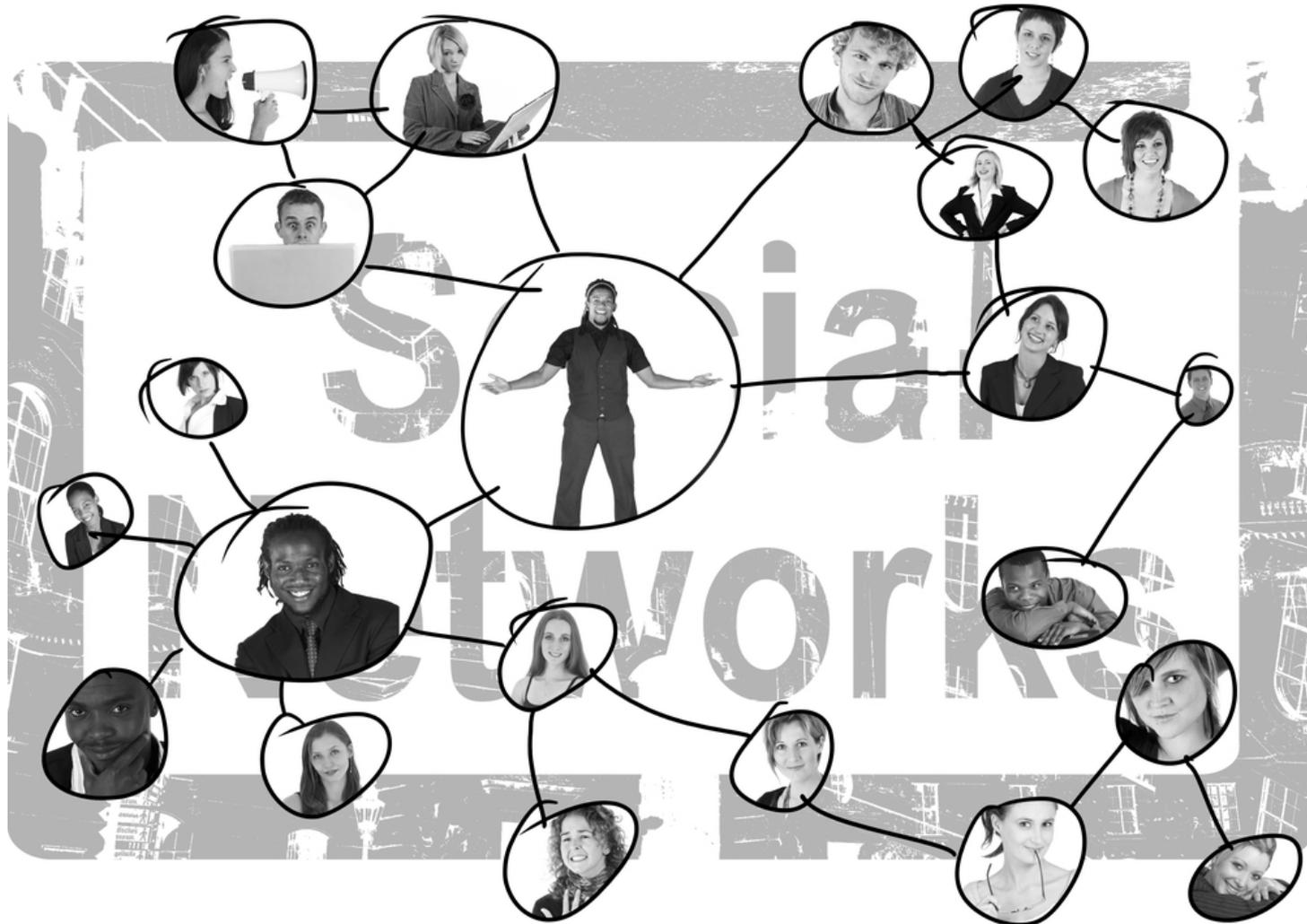
# Social Network Site

... a website that provides a venue for people to share their activities with family, friends, and colleagues, or to share their interest in a particular topic.

*Examples include:*

Facebook, Google+, LinkedIn, Twitter

# SNS facilitate highly interactive online communities where individuals share, co-create, discuss and modify user-generated content



# Social Media Explained

Retrieved from  
threeshipsmedia.com

twitter - i'm eating a #donut

facebook - i like donuts

foursquare - this is where i eat donuts

instagram - here is a photo of my donut

youtube - here i am eating a donut

linkedin - my skills include donut eating

pinterest - here's a donut recipe

spotify - now listening to "donuts"

g+ - i'm a google employee who eats donuts

**73%** of American adults reported  
using the Internet to engage in  
social networking

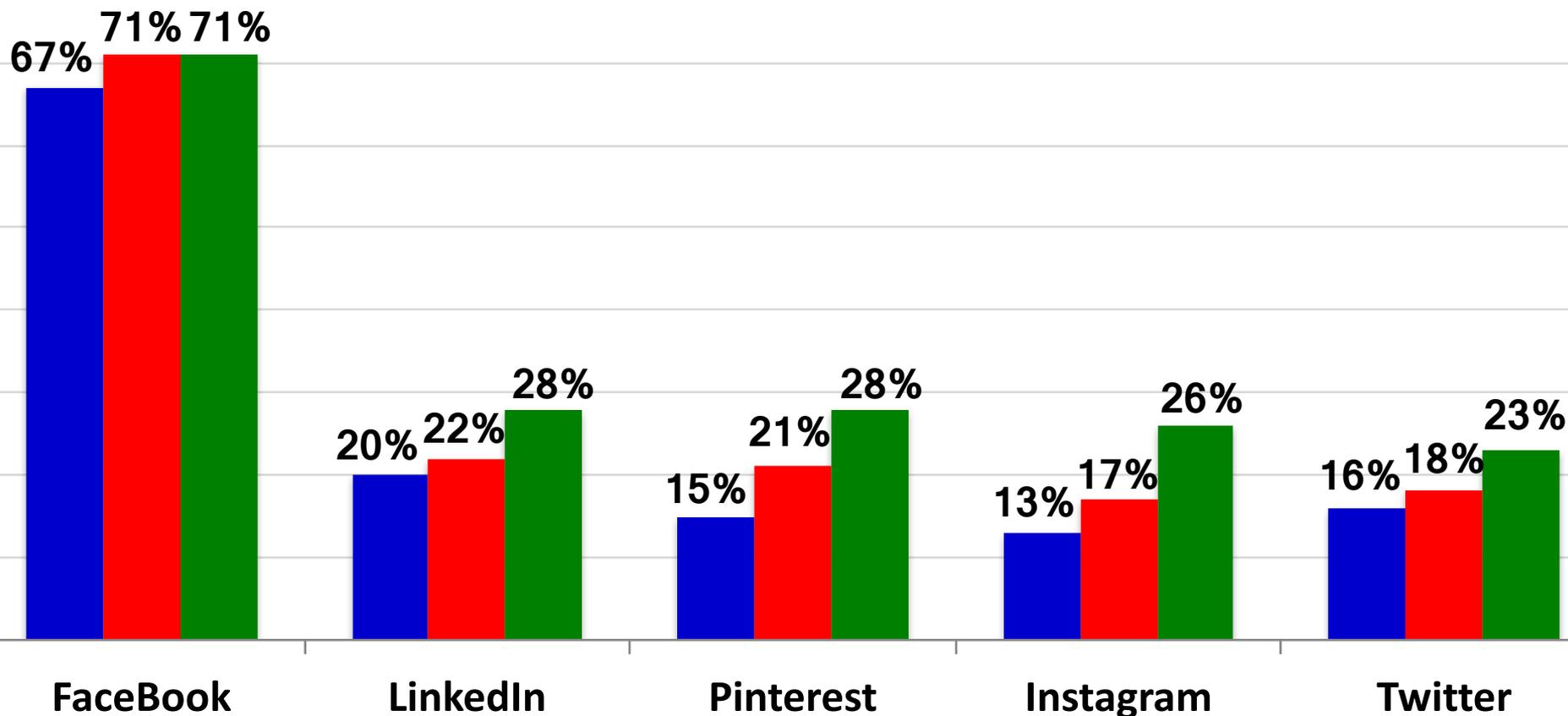
social network



# Social Media Sites 2012-2014

Percent of Online Adults Who Use the Following Social Media Websites

■ 2012 ■ 2013 ■ 2014

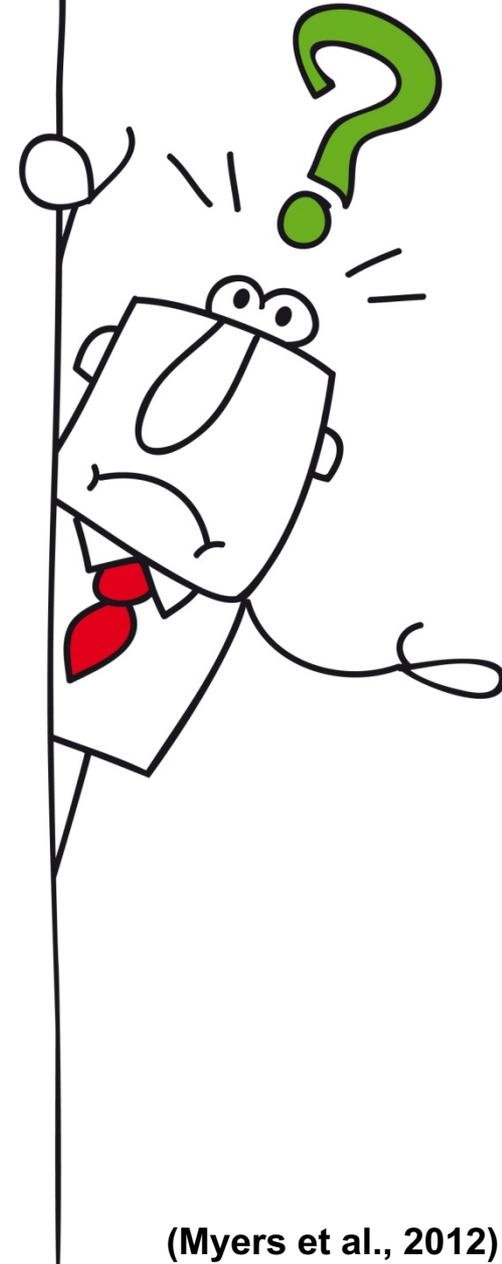


Pew Research Center's Internet Project Surveys, 2012-2014

2014 data collected Sept. 11-14 & Sept. 18-21, 2014; N=1,597 Internet users ages 18+

<http://www.pewinternet.org/2015/01/09/social-media-update-2014/>

**Since patients are likely to use SNS, it may be helpful for practitioners to understand the phenomena of SNSs, even if they do not participate themselves.**



(Myers et al., 2012)

# ETHICS





Interesting professional and ethical challenges  
as the distinctions between private and public  
information blurs.

(Behnke, 2008)



**SELF**

**OUTSIDE WORLD**

**“All disclosures reflect decisions about the boundaries between the private self and the outer world.”**

(Farber, 2006)

**Ethical Codes and Licensing Boards  
have not caught up  
with the TECHNOLOGY**

**eThiCS**

but are starting to provide some guidance

# **Social Media Guidelines**

- **Nurses' Guide to Use of Social Media - 2011**  
**National Council of Boards of Nursing**
- **Model Policy Guidelines for the**  
**Appropriate Use of Social Media and Social**  
**Networking in Medical Practice - 2010**  
**Federation of State Medical Boards**

# National Boards and Ethical Guidelines/Codes for Social Media

- **APA**
- **NASW**
- **NBCC**
- **ACA**
- **AAMFT**
- **ASHSP**

*Does your professional association have Social Media Guidelines?*

*If so, have you reviewed them?*

# **HCPs can use social media to:**

- **potentially improve health outcomes**
- **develop a professional network**
- **increase personal awareness of news and discoveries**
- **motivate patients**
- **provide health information to the community**

# **Social media provide HCPs with tools to:**

- **share information**
- **debate health care policy and practice issues**
- **promote health behaviors**
- **engage with the public**
- **educate and interact with patients, caregivers, students, and colleagues**

## **These tools can:**

- **be used to improve or enhance professional networking and education, organizational promotion, patient care, patient education, and public health programs**

**AND**

- **present potential risks to patients and HCPs regarding the distribution of poor quality information, damage to professional image, breaches of patient privacy, violation of personal–professional boundaries, and licensing or legal issues**

# **Blogs or Online Postings**

## **1. Candor**

- be forthcoming and honest about what influences opinions, writings, and recommendations**

## **2. Privacy**

- prevent disclosure of patient private information and identification**

## **3. Integrity**

- ensure that information is accurate, clear, and not deceptive**



easy

# Stop and Think Approach to Patient Narratives on Social Media

- writing a de-identified patient narrative using a respectful tone on a blog or other social media site, similar to narratives published in books and medical journals, is not itself wrong... it is the **PLATFORM** of digital dissemination that threatens to render the details identifiable

# **Stop and Think Approach to Patient Narratives on Social Media**

- **sharing patient stories of a personal nature, even if positive and with the best of intentions, may be perceived by viewers as encroaching on patients' personal boundaries, thus carrying some inherent risk to the public and to the profession**

# **HCPs can also expose themselves to lawsuits if they respond to a question sent via social media by providing medical advice**

- **requests for advice would be to send a standard response that:**
  - 1) informs the inquirer that the HCP does not answer online questions;**
  - 2) supplies offline contact information so that an appointment can be made, if desired;**
  - 3) identifies a source for emergency services if the inquirer cannot wait for an appointment.**

# Another argument...

- **What matters is not whether a patient may recognize him/herself, but rather that the physician took information obtained in a confidential relationship and used it for personal ends.**
- **De-identification doesn't change the moral breach; it only reduces the physician's risk of being caught.**

# CASE STUDY

**A student on her surgery rotation at a well-known hospital encounters a patient with a severe injury that occurred while the patient was intoxicated. Part of the student's posting on Facebook includes "Note to everybody: don't get drunk and fall asleep on train tracks...."**



# **Common examples of social media HIPAA violations include:**

- **Posting verbal “gossip” about a patient to unauthorized individuals, even if the name is not disclosed.**
- **Sharing of photographs, or any form of PHI without written consent from a patient.**
- **A mistaken belief that posts are private or have been deleted when they are still visible to the public.**
- **Sharing of seemingly innocent comments or pictures, such as a workplace lunch which happens to have visible patient files underneath.**

**Consequences** of online postings include the possibility of undermining public trust in the profession, inadvertently identifying patients, and violating expectations of privacy

# Follow the Elevator Rule...

if you wouldn't  
say it aloud in a  
crowded  
elevator don't  
post it online

(Gagnon & Sabus, 2015)



# **Best Practices for Promoting e-Professionalism**

- Do not share any clinically related information about patients, families, working conditions, staff, colleagues, or incidents at clinical settings.**
- “Off-duty” conduct is just as likely to be scrutinized and evaluated against professional standards.**
- Know and follow explicit agency policies and restrictions for cell phone use, photography, and electronic communications.**
- Always consider your audience and the context of your postings – your meaning may misinterpreted.**

# Best Practices for Promoting e-Professionalism

- **Stop and think before you post any information.**
- **Know and follow the social media policies of the institution, clinical agency, and follow e-etiquette principles for all professional communications.**
- **Do not discuss school- or work-related issues online, including complaints about others. This includes not criticizing or presenting unflattering images of your educational institution, teachers, or fellow classmates**

# SOCIAL MEDIA POLICIES for PATIENTS and STAFF



# **Social Media Policies**

- **Friending, following, and messaging patients through SNS**
- **Conducting web searches of patients**
- **Patients doing web searches on practitioners**
- **Patient reading/following health practitioner's blogs**
- **Responding to patients comments on web-rating sites**

**Is it okay for practitioners to accept friend requests from patients, allow patients to follow them or message them through social network sites?**



**Would it ever be okay for a health professional to Google, Facebook, or use other search engines to find out information about a patient?**



# Prevalence of Googling

- **22%** of **193** clinical psychology graduate students had Googled their psychotherapy patients
- **28%** of **227** multidisciplinary psychotherapists accidentally found information about patients online, whereas **48%** intentionally sought this information

Would it be okay to  
drive by a patient's house?



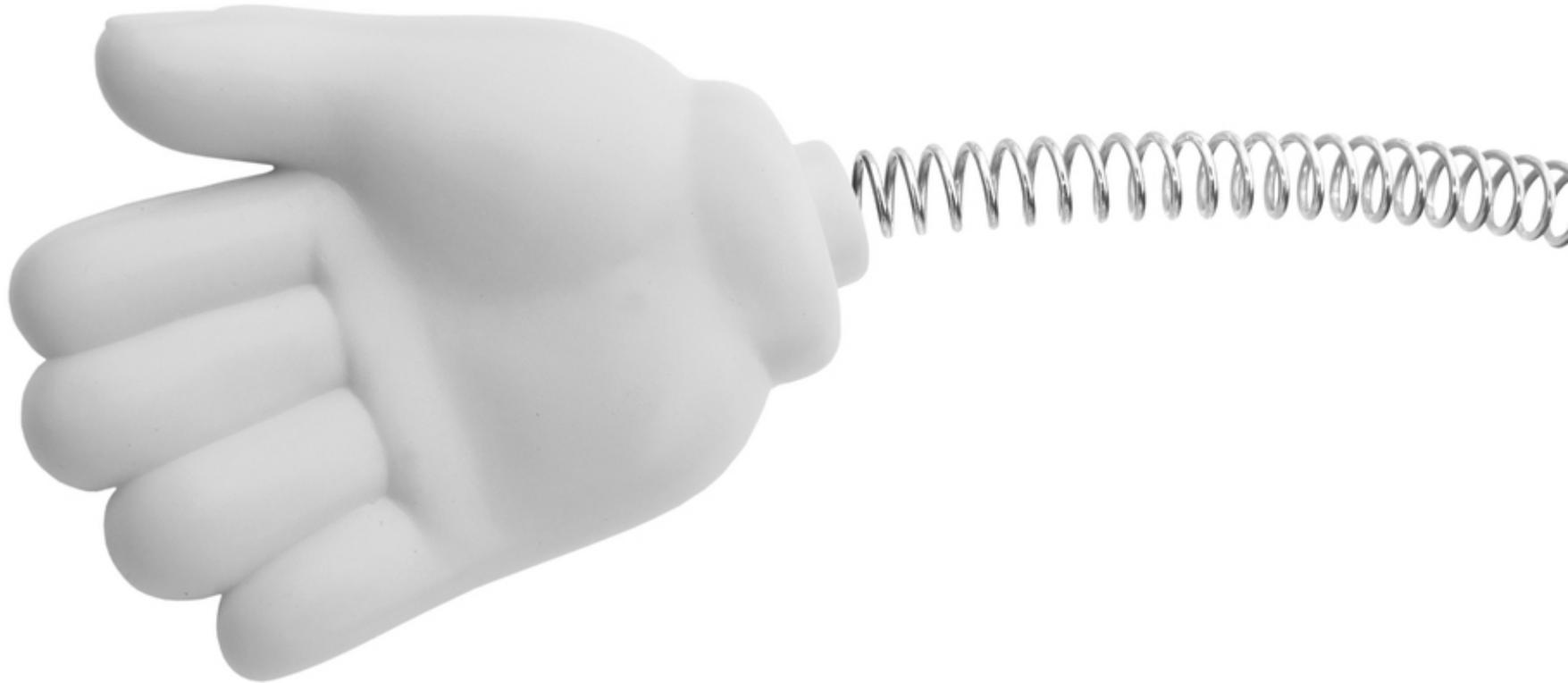


**Will HCPs be held responsible for what they read on blogs or SNS?**

***(Duty to Warn)***



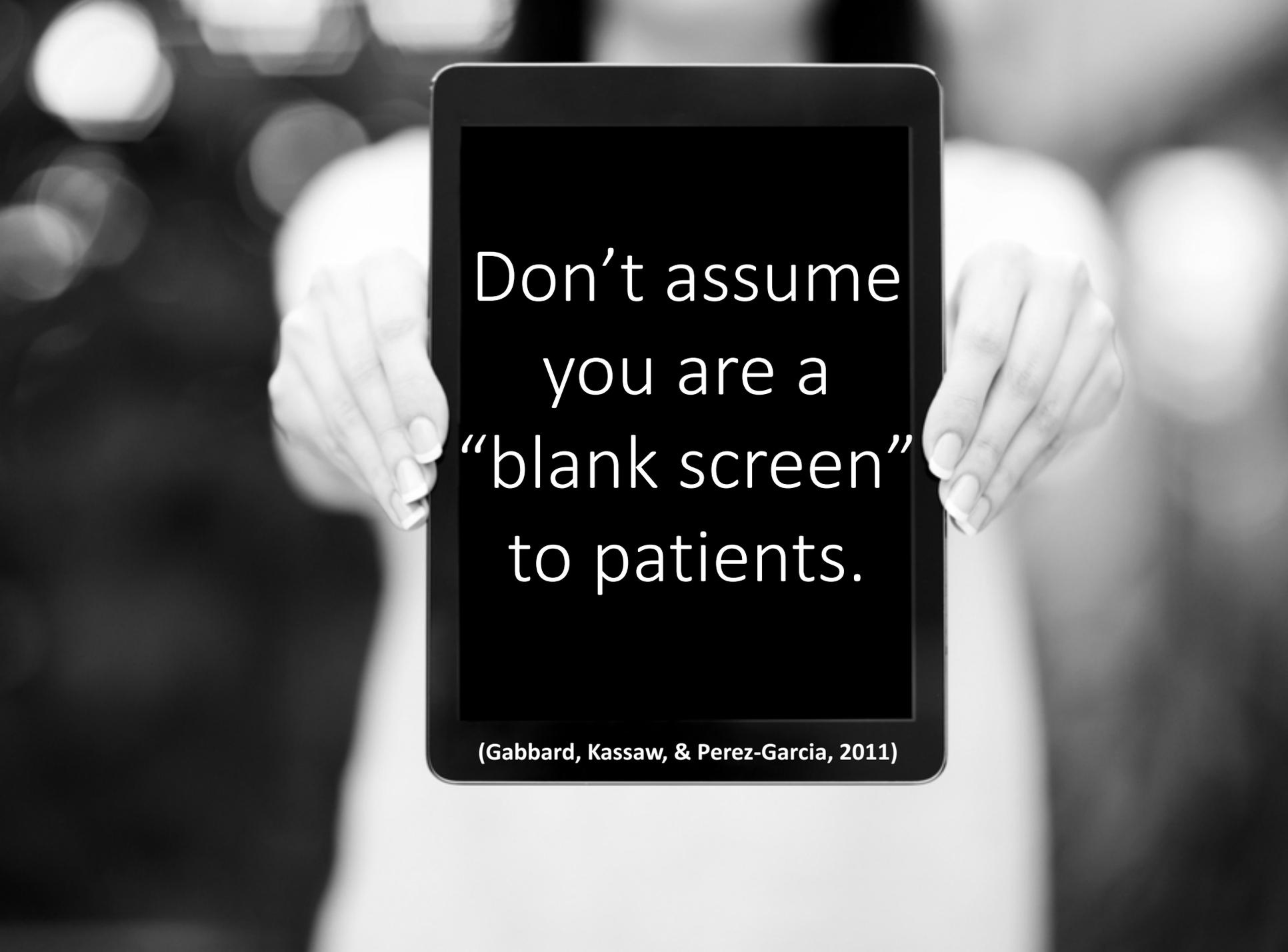
**On the other hand ...**



# Patients **Googling** their Psychotherapist

**70%** of patients reported finding  
personal information about their  
psychotherapist on the Internet

only **28%** discussed it with their  
psychotherapist

A black and white photograph of a person's hands holding a tablet. The tablet screen is black with white text. The background is blurred, showing other people in a crowd.

Don't assume  
you are a  
"blank screen"  
to patients.

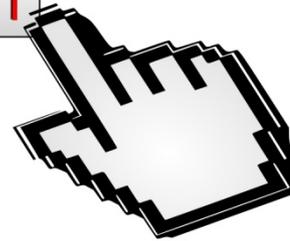
(Gabbard, Kassaw, & Perez-Garcia, 2011)



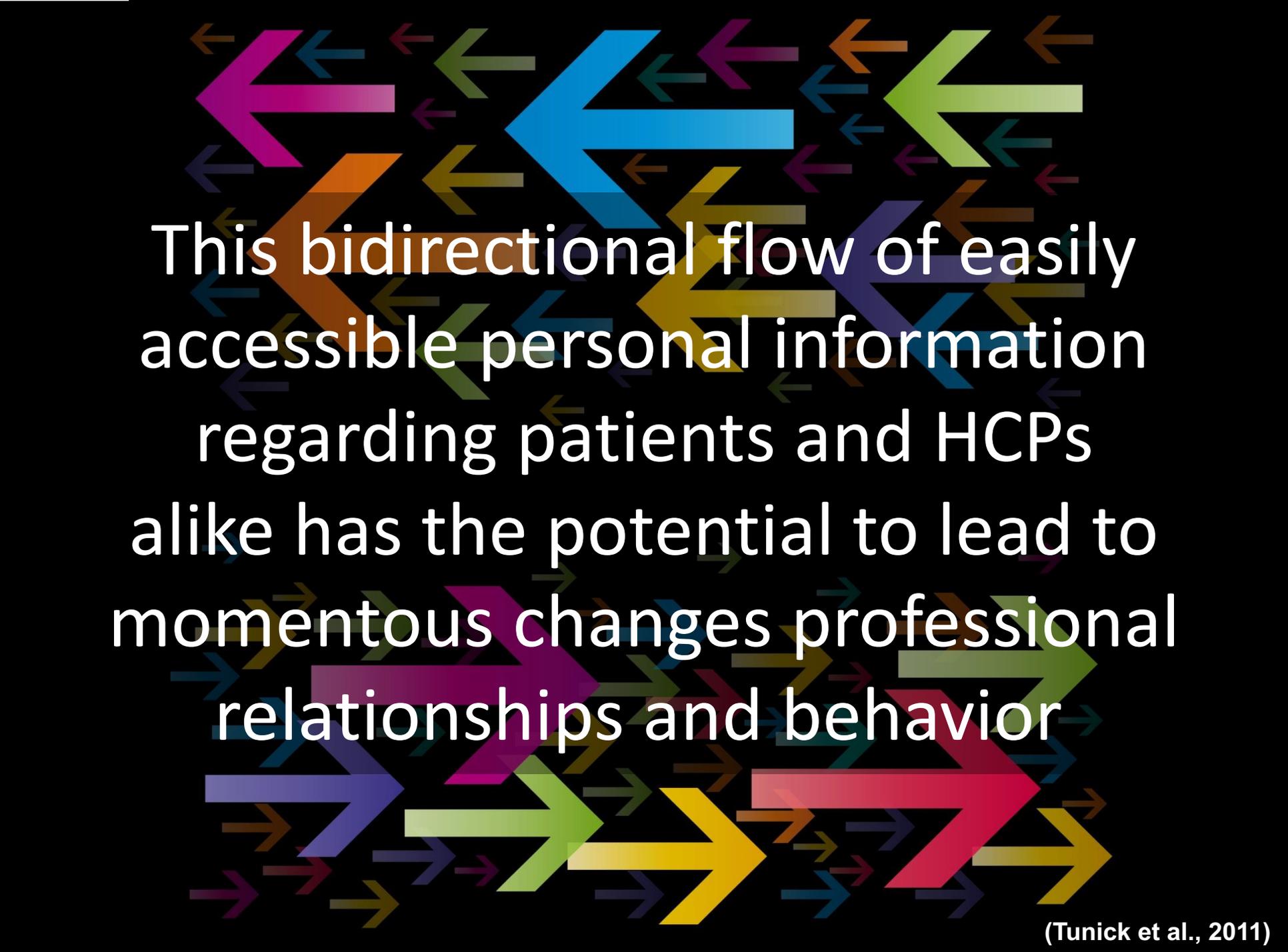
# **Blogging Puts You at Greater Risk**

# Search

Search



**most blogs are searchable by  
date or keywords so that a blog entry  
written a year ago can be quickly accessed**

The background of the slide is a dense field of colorful arrows. The arrows are in various colors including purple, blue, green, orange, yellow, and pink. Some arrows are large and prominent, while others are smaller and more numerous, creating a sense of movement and flow. The arrows point in various directions, including left, right, and diagonally, which visually represents the 'bidirectional flow' mentioned in the text.

This bidirectional flow of easily accessible personal information regarding patients and HCPs alike has the potential to lead to momentous changes professional relationships and behavior

# How should the practitioner respond to comments or ratings posted on Internet sites?



**Does your organization have a social media policy?**



# **CMS August 2016**

## **Protecting Resident Privacy and Prohibiting Mental Abuse Related to Photographs and Audio/Video Recordings by Nursing Home Staff**

- Each nursing home must develop and implement written policies and procedures that prohibit all forms of abuse, including mental abuse.
- Each nursing home must review and/or revise their written abuse prevention policies and procedures to include and **ensure that nursing home staff are prohibited from taking or using photographs or recordings in any manner that would demean or humiliate a resident(s). This would include using any type of equipment (e.g., cameras, smart phones, and other electronic devices) to take, keep, or distribute photographs and recordings on social media.**

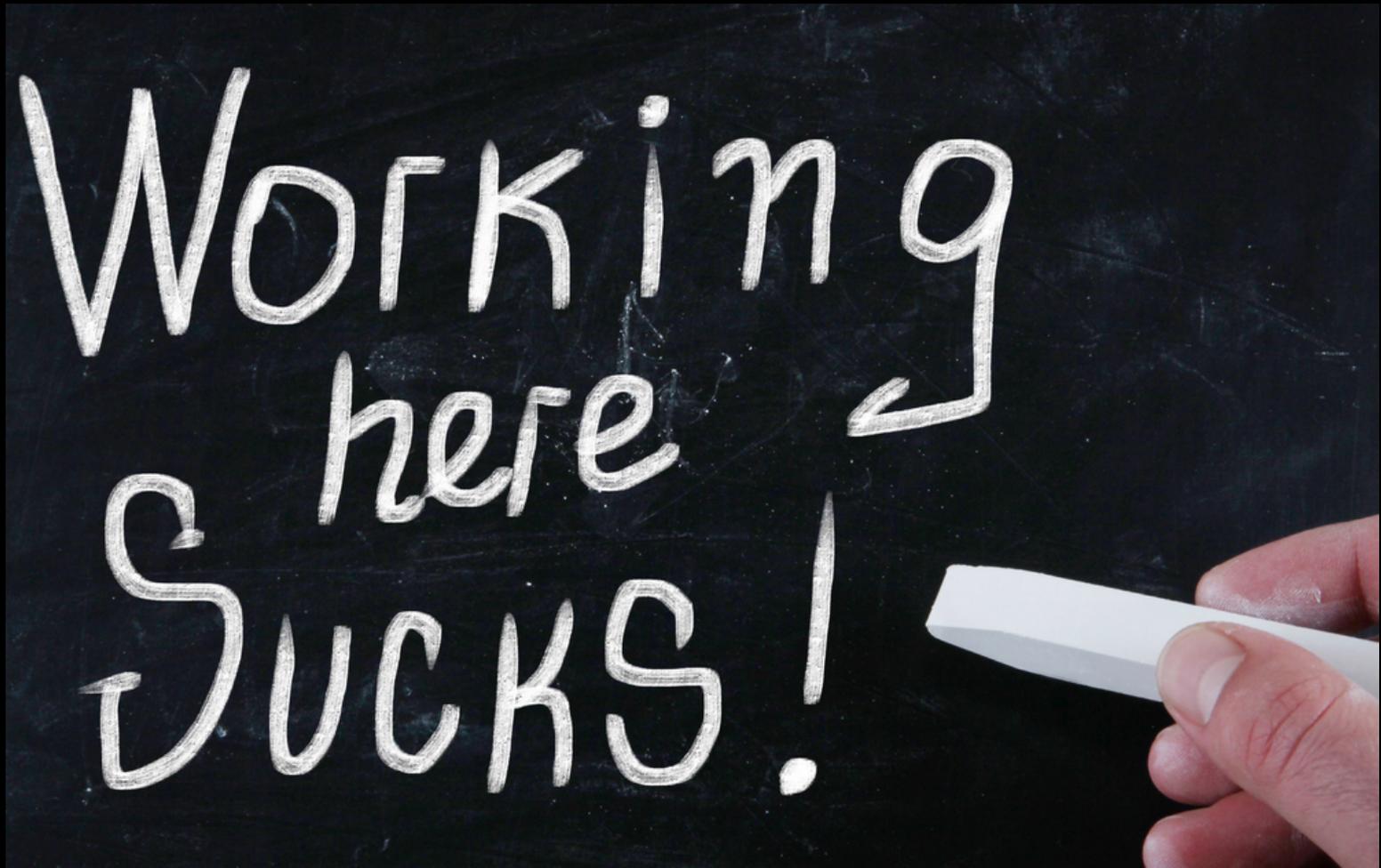
# Employer Social Media Issues

- **Employees griping on the web**
- **Shoulder-surfing**
- **Googling job applicants**

**Employees will share their gripes and struggles on Twitter, Facebook, YouTube, Instagram, and any other site with friends or strangers who will listen...**



When employees are reprimanded  
or terminated for statements they  
make online ...





**“Facebook Fired”  
... the growing  
number and type of  
incidents that have  
arisen across all  
professions**

**DON'T EVER  
'SHOULDER SURF'**

*or*

**MAKE AN  
EMPLOYEE SHARE  
THEIR PASSWORD**

*or*

**ASK THEM TO  
'FRIEND' YOU**

(Klemchuk & Desai, 2014)



**Companies need to be careful when using social media in recruiting employees and researching applicants.**

A red callout box with a black border and a pointed top-left corner. It contains white text.

**Protected Class  
(race, religion, & disability)**

***‘What is learned cannot be unlearned’***

Kimcaid



So I looked at your Facebook page  
...oh man...there's no way you're  
getting this job!

# Summary

- 1 Use of technology is widespread
- 2 Patients and HCPs are interested in using technologies to manage their health.
- 3 Many Ethical Codes have not caught up but some recommendations now exist
- 4 Ease of posting facilitates posting without careful consideration
- 5 Employer social media issues associate with national acts, state laws, and other regulations

# Be Prepared ...

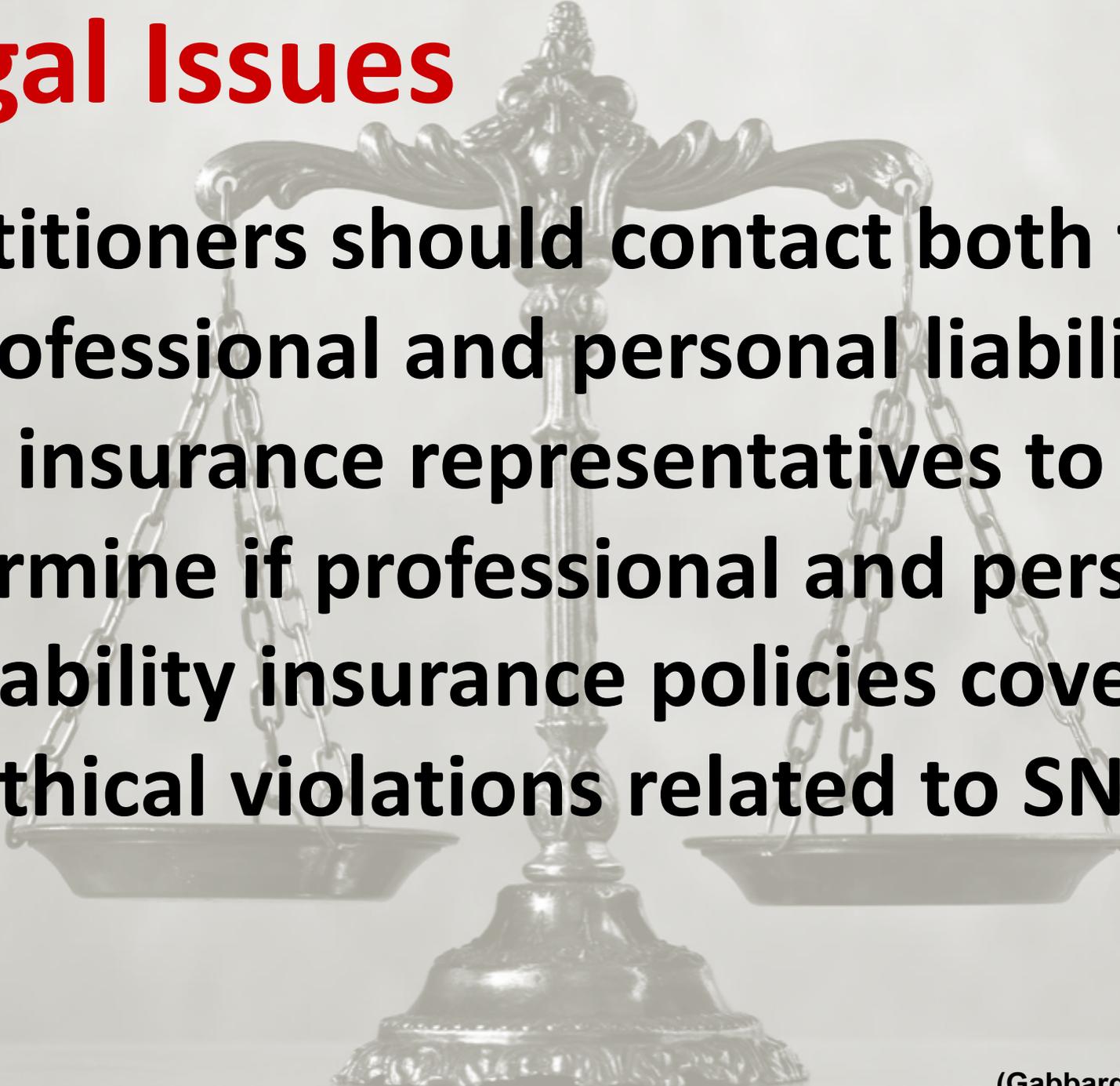
- **Violations of ethical codes related to social media and technology will occur... are you prepared?**
  - **What training can you refer HCPs to attend**
  - **How will you handle complaints**
  - **What guidelines can you provide HCPs**
- **How do we prepare our new practitioners versus seasoned practitioners?**

Professional associations and licensing boards  
are now **immersed** in efforts to identify  
pertinent ethical issues and develop practical  
guidelines regarding technology/social media



(Reamer, 2015)

# Legal Issues

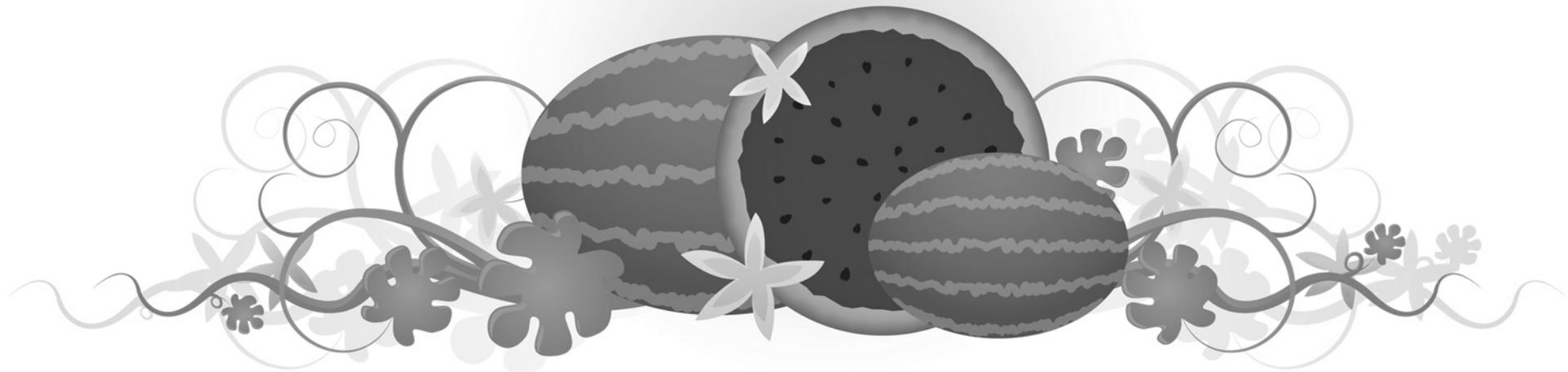


**Practitioners should contact both their professional and personal liability insurance representatives to determine if professional and personal liability insurance policies cover ethical violations related to SNS**

‘Ethical behavior does not arise solely from habit or obedience to patterns or rules but includes intelligently guiding our actions in harmony with the texture of the situation’

**“When you are walking through your neighbor’s watermelon patch don’t stop to tie your shoe.”**

**Chinese Proverb**



THANK

YOU