

Developing a Telemedicine Program

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Common Business Plan Elements

- Foundational work
 - Needs and demand assessment
 - Services plan
 - Organizational assessments
 - Market study
 - Technical plan
 - Regulatory environment
 - Management plan overview (includes outcome measures & evaluation)
 - Financial plan
 - Executive summary with introduction and background
- Roll out work
 - Training plan
 - Operations (implementation)
 - Evaluation
 - Conclusion and recommendations



1. Needs & Demand Assessment

- Define the need—be very specific
 - What is the clinical and/or service need? (drives equipment selection
 - Is there a demand (not just a need)?
 - Where are the services to be delivered? Where are the patients? The partners?
 - When is it needed? Urgency?
 - Why is it important?
 - How is telemedicine already being provided?
 - Learn from successes and failures, evaluate processes for ideas
 - Look to see if there's a bigger need
- Collect data for all of these questions if possible
- Other sites: for all of the above, assess from their perspective

Meeting Needs and Secondary Benefits

Frow the business better patient oversight leet specialty standards f practice	Learn from specialists Keep reimbursement local (at least in part) Increase services provided by your organization
atients more likely to ontinue using your ervices lay attract new customers	Patients more likely to continue using your services May attract new customers Great community PR
le le f at oi	tter patient oversight eet specialty standards practice tients more likely to ntinue using your rvices

2. Services plan

- What service will be added or enhanced?
- Who are the players? Champions?
- How should we provide it?
 - Remote monitoring
 - mHealth
 - live video
 - store & forward
- Are there protocols developed for telemedicine in this service line?
- Where should we deliver the services?
- Provider staffing? 24/7 coverage?
- Other sites: assess from their perspective



Types of Telehealth

Modality	Primary Uses	Advantages	Challenges
Store & Forward	ENT, dermatology, radiology reads	No scheduling Minimal tech support	Limited assessment
Live Video	Specialty clinic follow up, behavioral health, group therapy, direct to patient	See non verbal cues Can discuss treatment plan with patient	Scheduling Support (IT and clinical) Still need a secure system for sharing medical records information
Remote Patient Monitoring	Home telehealth, telemetry, smart homes	Can get into patient homes	Need to track (usually a monitored dashboard)
mHealth	Prevention, fitness, chronic disease management	It goes with the patient or with the provider	What do we do with all that data?

3. Organizational Assessment: Climate

- Interest
- Motivation
- Readiness (SWOT)
- What's the vision and mission of each organization who will be involved—does the plan match?



3. Organizational Assessment: Capability

- Support
 - IT
 - Administrative/leadership
 - Clinical
- Equipment
 - Telemedicine hardware and software and licensing
 - EHR vs telemedicine platform: can you communicate? Can you integrate?
- Connectivity
- Clinical service capabilities
 - Staffing
 - Skill mix
 - Credentialing and privileging and contracting
- Space
- Other sites: assess from their perspective



4. Organizational Assessment: Feasibility & Market Analysis

- Telehealth policy and law (CCHP, CTEL, NCSL, CMS, ATA, TRC's, etc.)
- Patient flow
 - Will it work?
 - Who will be impacted with extra time demands?
- Other sites: assess from their perspective
- Market analysis
 - Reimbursement/patient payer mix
 - Other revenue opportunities
 - Budget and sustainability
 - Is there a demand (not just a need identified)
 - Grants are designed for seed funding (equipment, infrastructure, etc.)

5. Technical plan



- What technology makes the most sense based on clinical need?
- What model is best? Consider ease of use, durability, clinical clarity, etc.
- Will it work with other stuff? With our EHR? With other telemedicine equipment?
- Can we support it? How about long term?
- Can we afford it? Initial cost, ongoing licenses and service contracts, disposables, replacements. Do we need/want a grant??
- National Telehealth Technology Assessment Resource Center: check for user reviews, innovation, toolkits for equipment

Live Video

- Types of visits
 - Scheduled visits
 - Urgent consultations
 - On demand visits
- Types of systems
 - Room systems
 - Carts
 - Desktop
 - Mobile
- Considerations
 - Codec (coding and decoding)
 - Bandwidth=more traffic lanes
 - Dual monitors
 - Peripheral capabilities
 - Hidden costs









Store and Forward

- Consultations
 - Images
 - Short video or sound recording
- Referrals
- Administrative / off label
 - Discharge Summaries
 - Travel
 - Certifications









Remote Patient Monitoring

- Home telemedicine
 - Mattress sensors
 - Smart homes
- Video monitoring (ICU)
- Telemetry / Wearable devices





Good Morning!

Video 📕

Serie M

Vitals Now

Honeywell HomMed



mHealth

- Tracking of symptoms or results: electronic record that can be shared with the provider
- Data collection with medical device interfaces
 - Blood glucose readings
 - Blood pressure

Texting

- Education (maternity)
- Encouraging (diabetes)
- Challenging (weight loss)
- Simple reminders





mHealth















6. Regulatory environment

- Interstate Nurse Licensure Compact
- Licensing, credentialing & privileging for providers
- Prescribing
- Malpractice
- Security & privacy
- Reimbursement

Some Resources

- Center for Connected Health Policy (National Telehealth Resource Center)
- Center for Telehealth and e-Health Law
- Centers for Medicare & Medicaid Services
- American Telemedicine Association
- National Telehealth Technology Assessment Resource Center
- 12 Regional Telehealth Resource Centers
- National Council of State Legislatures
- Federation of State Medical Boards (telemedicine guidelines)

6. Regulatory environment: licensing, credentialing & privileging for nurses

- Interstate Nurse Licensure Compact
 - National Council for State Boards of Nursing model proposed in 1997
 - Recognized growth in telephone triage, telehealth consultation, air transport and other nursing practice areas that cross state borders
 - Currently discussing increased requirements

PT, EMS and Psychology now also discussing state

compact agreements



The Nurse Licensure Compact advances public protection and access to care through the mutual recognition of one state-based license that is enforced locally and recognized nationally.

Map downloaded 3-15-17 https://www.ncsbn.org/nurse-licensure-compact.htm

6. Regulatory environment: licensing, credentialing & privileging for physicians

- Physician licensing
 - Primarily driven by the patient's location
 - 18 states have enacted physician licensing portability (compacts) and 8 others have started the process
 - Still need separate license, but process is expedited
- Credentialing and privileging
 - Care provided to a patient who is seen in another health care organization
 - Would apply within state as well

6. Regulatory environment: Prescribing

- Online prescribing issues:
 - Patient-provider relationship
 - Adequate physical exam
 - Accuracy of self reported history
 - State board requirements
 - Controlled Substances
 - Look at both medical and pharmacy laws



6. Regulatory environment: Malpractice

- Check current malpractice insurance to see if telehealth is covered and if it extends to any states where patients are seen
- # of cases increasing, but still a very small percentage of malpractice claims
- Most related to communication issues
- Few cases where it was determined telehealth should have been done and was not...

6. Regulatory environment: security & privacy

- Provide for patient privacy and confidentiality with all modalities
 - The cubicle question
- Restrict access to patient data, limit disclosure
- Comply with HIPAA security rule
 - Use technically secure devices and systems
 - Control access to the facility and equipment
 - Follow policies and obtain training
- FCC, mHealth regulation, HITECH act and Meaningful Use



6. Regulatory environment: reimbursement

• Resources

- ATA has information on Medicaid and private insurance coverage/reimbursement
- Center for Connected Health Policy—Policy Overviews on Medicare, Medicaid, state laws and reimbursement
- National Conference of State Legislatures site discusses state coverage for services: (Medicaid & private insurance)
- Medicare and Medicaid (CMS.gov)
 - CMS 2015 Telehealth Services publication ****
 - Medicaid definition of telemedicine: cost effective, a mode of care delivery ****
- Center for Telehealth and e-Health Law
 - Publication on stark and anti-kickback policies and regulations for



6. Regulatory Environment: Reimbursement

- Medicare:
 - primarily reimburse for live video with 2 demonstration projects for store and forward reimbursement
- Medicaid
 - Most states have some sort of Medicaid telemedicine coverage (48 plus D.C. January 2016 update)
- Private insurance and parity laws
 - Growing number of states with parity laws (32 plus D.C. January 2016 update)

http://www.ncsl.org/research/health/state-coverage-for-telehealth-services.aspx

7. Management plan

- Overview of how the program/project will be managed
 - Reporting structure
 - Interagency agreements
 - Outcome measures/ongoing evaluation
 - IT support
- Telehealth program manager (implement, monitor, evaluate)
- Telehealth coordinator or assistant
- P&P
 - Available services and how they are provided
 - Authorized technology/devices
 - Scheduling
 - Case management
 - Technical support



8. Financial plan



First: what is the financial objective: increase profit? Increase market share? Break even?

Revenue

- Reimbursement
- Referral streams
- Contracts
- Program and user fees
- Etc.

Expenses

- Clinical and non-clinical personnel
- Clinical expenses
- Telecommunication expenses
- Equipment (purchase, maintenance and fees)
- Etc.

9. Executive summary

- Seeking the "green light"
- Components
 - What are you doing?
 - Why are you doing it?
 - What do you hope to achieve?
 - What critical components will affect your success?





Business Plan: The Roll-Out

Operations, Training, Pilot/Deployment and Follow Up

Alaska Tribal Health System



- Voluntary affiliation of 30 Alaskan tribes and tribal organizations providing health services to 150,000 Alaska Natives/American Indians
 - Each is autonomous and serves a specific geographical area
 - Mix of independent EHR systems and shared Cerner instances
- Alaska Native Medical Center provides primary and tertiary care
- Serves as tertiary/specialty hospital for all regions (entire state)

Alaska Native Health Care System Referral Pattern & Telehealth Network



- 30 hubs for care
- 6 hospitals
- 9 community health centers

Telemedicine Clinical Services Provided



AFHCAN Store & Forward Support



Cases packaged and sent via secure, encrypted software from a telemedicine cart, computer or mobile device.



AFHCAN Video Support

Live visits: patient to provider and provider to provider consults Support provided for cart, desktop and mobile



Project Milestones Tracking Sections

- Leadership and team coordination
- Site equipment
- Planning and workflow analysis
- Training
- Pilot
- Deployment
- Follow up

Milestone	Supported Reources	Definition / tasks	Lead Person
_eadership		1 week	
Initial Leadership Kickoff Meeting		Prog Dev Director facilitates leadership meeting	Lead THC
0		ANMC team identified by name Remote team identified by name	Primary THC Remote Leaders
Initial Project Leadership Meeting		Discussion items: Scope and timeline, Work Flow Diagram, team members/roles, room locations,	Primary THC
		equipment and accessories, accounts, testing, credentialing, scheduling, EHRs, training, village roll out plan & timeline	
Veekly Meetings (as needed)		Facilitate Weekly Meeting	Primary THC
Neekly Formal Communication		Send out weekly email to team members	Primary THC
Site Equipment		2 weeks	SI
Fechnical evaluation local site equipment		ANMC physical room identified	THC facilitate discussion
	DocumentLocator\AFHCAN\Documents\Operations\ Planning\Vidyo	requirements worksheet submission	THC
		determine equipment, software, connectivity to be used & verify that it	SI
		meets specs ANMC worksites purchase equipment if needed	
		equipment installed, software configured Test all ANMC endpoints (workstations) with all remote site endpoints	
		directory entries made into the Vidyo system as needed for remote accounts	
Technical evaluation remote site equipment	DocumentLocator\AFHCAN\Documents\Operations\ Planning\Vidyo		
		remote physical room selection network connections ID'd, equipment installed	THC facilitate SI with remot IT
		test connection remote w ANMC endpoints	
Planning & Workflow Analysis		3 weeks	THC
/idyo accounts	http://home.anthc.org/empres/index.cfm support_tab/IT_work_orders	ANMC and remote sitesensure they get set up	
/idyo room		configure if needed	
wim lane process diagram	1\share\$\Projects\VIDYO_ROLLOUT\Elowcharts	review with clinic staff (usually case managers)	THC
credentialing privileging agreement	\\afhcan-dmbkup_ 1\share\$\Projects\VIDYO_ROLLOUTMaster_list of_THO_VtV_readiness	Check on status	Lead THC
Prescribing		describe challenges, can't use AFHCANweb for Rx, discuss remote site preference for this process	Lead THC

Kick Off Meetings

- Purposes
 - Ensure IT, administration and clinical agreement on all sides
 - Mutually determine scope
 - Clearly identify the team to do the actual roll out work
 - Overview of the plan
 - Rooms
 - Equipment*
 - Credentialing/contracting*
 - General workflow including scheduling
 - Timeline

*These items can take a significant amount of time

Ongoing communication plan

- Meet weekly and keep it short and sweet
- · Send weekly update to all participants and leadership


Equipment

- Technology needs to follow the clinical need (not the other way around)
- Sometimes the technology can't do what providers want it to (SLP)
- Once you've determined the clinical need, though, you may need to focus on technology first
- Do you have redundancy built in on both ends?
- Technical evaluation components (both ends)
 - Physical space
 - Outline requirements (equipment, software, connectivity, etc.)
 - Purchase, install and test
 - Moving target-plan for upgrades, warrantees, replacements
 - Is there a need for a service contract?
 - Note: technical issues can be show stoppers, be cautious of moving too far ahead with the clinical folks

Planning and Workflow Analysis

- Details are super important
- Work through them with your clinical group
- Need to look at the whole process, from scheduling to final communication & billing
- How does the chosen equipment/technology fit? Who will be using it and how easy is it for them to do so?





Processes

- Credentialing, privileging and contracts
- Access and accounts
- Scheduling & rooms
- Preparatory work process
- Documentation including coding and billing

Some Notes about Room Design

- Private
- Quiet
- Well lit but avoid backlighting
- Minimize clutter
- Equipment as needed for telemedicine
 - Dual monitors with access to EHR
 - Headsets vs. speakers
- Way to call for help



Training—consider all sites

- Equipment training
 - New software? New hardware? New way to use old equipment?
 - Processes
 - Troubleshooting
- Detailed walk-through for all parties
- Repeated practice is critical
- Challenges and cheat sheets
 - Process checklist (planning)
 - Visit checklist (pre and during)



ANMC CLINIC VIDYO TELEMEDICINE DAY OF VISIT RESPONSIBILITES

Before the Scheduled Session:

- Log in 5-10 minutes before the session
- Ensure all ordered items are available for provider, including any 'day of visit' tests.
- When receive notification that patient is present, check patient in to EMR
- Answer incoming call
- Mute microphones until visit initiated

Beginning the Session: Look at the camera, not the monitor

- Introduce yourself to the patient
- Ask patient if he/she can see & hear you clearly, let him/her know you can see & hear them
- Troubleshoot any issue(s) immediately
- Pan your own room to show patient you're providing for privacy/confidentiality
- Ask the rural staff member to introduce all parties in their room, then refocus camera on patient
- Remind patient of right to terminate videoconference at any time

During the Session:

- Treat the encounter as you would any face to face encounter.
- Patient camera/microphone: you can't control, so need to ask rural staff to assist with placement
- If disconnected, attempt to reconnect to your room for 5 minutes. If you cannot connect after 5 minutes, contact the patient clinic by telephone. Report your issue to ANMC helpdesk at 2626.

Ending the Session:

- Communicate end of session with follow up plans
- Ask patient if OK to see him/her again via VIDYO (if applicable)
- ANMC to schedule follow up and write orders related to the patient
- Discontinue the call (exit the Vidyo room)
- Document in Cerner, send copy of note and orders to patient's clinic via original case

Best Practices for Video Patient Visits:

- · Center your display monitor directly underneath your camera. Camera at eye level if possible.
- · Check your "self view" before the call. Look for clutter or other distractions behind you.
- · Speaker and microphone should be directly in front of you. Speak in a normal tone of voice.
- Use caution with noise near microphone (papers shuffling, tapping on desk, etc.)
- Light should be on your face. Avoid bright lighting behind you.
- Turn off/silence other devices and LOCK or password protect your Vidyo Room.
- · Pay attention to your body language-it's easy to forget that you're being watched.

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Telemedicine Patient Video Visit Process Management ANMC Clinic Responsibilities

ANMC IT Help Desk Number- ext. XXXX

AFHCAN Telehealth Support Number- X-XXX-XXX-XXXX

- Schedule Video Visit in Cerner- use VTC slot and appointment type.
- Create patient case in AFHCANweb and fill out the Video orders form for your clinic.
- Send AFHCANweb case to the specific group associated with the visit. (example- Manillaq VTC Group- if not sure, please contact an AFHCAN Telehealth Coordinator)
- Monitor your group in AFHCANweb for the return of the case from the patient site group.
- Ensure all required attachments are available from case. (If not, return case to sender with a comment of information needed.)
- All documentation should be scanned into patient record in Cerner.

Day of Video Visit

- Place VIDEO VISIT IN SESSION sign on exam door.
- At least 5 minutes before visit, if using Vidyo, log on to the exam room computer and on to Vidyo and join the ANMC provider's room.
- If not using Vidyo, turn on your video equipment and call directly to the patient site.
- If anyone is present in the provider's room, introduce yourself.
- Perform a video and audio check with patient. Have them speak and wave their hands.
- □ If audio and video are not present, refer to troubleshooting guide in exam room.
- Collect vitals from the patient site team if not already received
- Once all preparations are complete, let the patient site know that you are signing off and the provider will join the room shortly.
- Log off Vidyo- Log off computer. (if connected with another video system, do nothing)
- □ Assist your provider with joining their room and LOCKING room in Vidyo if necessary.
- Ensure that the patient has been checked in for their Video Visit in Cerner.

After Video Visit

- Shred any materials if necessary.
- Attach video visit Cerner notes to original AFHCANweb case.
- Send case to patient site group in AFHCANweb.
- If another video appointment was requested during the visit, begin Video Visit Checklist process with a new AFHCANweb case.
- When the case is sent back to you, notify ANMC provider of the information.
- Archive case



ED VIDYO IPAD SESSION



- Take incoming call from Ward Clerk.
- Ask if it is an emergency.
- Oetermine with far end if it is to be a Vidyo call. If yes, confirm the Vidyo room name to join and follow the steps below.

Join the ANMC_ED Room. <u>The PIN will be XXX.</u>



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Training—patients

- Key elements:
 - Consent if required
 - Pre-visit work to be done
 - What to bring to the appointment
 - Visit instructions: where, when, who
 - Day of visit tips:
 - look at camera
 - what to do if there's a problem
 - special instructions if visit to patient home



Pilot / Deployment

- Mock patient walk through
- Initial deployment
 - Technology green light
 - Administrative green light
 - Clinical green light



Follow Up—all sites

- Need
 - Goals and success measures
 - QI system
 - Reports
- Monitor weekly at first
- Monthly
- Quarterly-probably not enough. Need relatic
- Monitor for:
 - Volume / usage
 - Training needs
 - Assistance needs (problems)
 - Growth/expansion needs



General Resources

• ATA

- Telehealth Resource Centers
 - 12 Regional Centers
 - Center for Connected Health Policy
 - National Telehealth Technology Assessment Resource Center
- Center for Telehealth and e-Health Law
- National Conference of State Legislatures
- Federation of State Medical Boards (telemedicine guidelines)
- CMS/Medicare/Medicaid





Thank you!

Role of the Telepresenter Pita M Nims, RN MN

April 10th, 2017

telehealth

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Disclosures

Practice Gap: Lack of awareness on how to provide specialty care services to under-served populations in the region.

Desired Outcome:

- Providers will be able to apply knowledge acquired from the conference to better provide care using telemedicine to patients across the region.
- Providers will be able to solve problems within their practice using telemedicine.
- Providers will be able to identify the services available for their patients via telemedicine within their region.
- Providers will be able to recognize the changes in telemedicine and how best to continue improving their practices during change.

Disclosure of relevant financial relationships in the past 12 months: I have no relevant financial relationships with commercial interests that may have a direct bearing on the subject matter of this CME activity.

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Providence Health & Services



Providence Heritage

- Emilie Gamelin, a young widow living in Montreal in the 1840s, dedicated herself to the city's many poor, sick, orphaned and elderly people. She became foundress of the religious community known as the Sisters of Providence.
- Providence Health & Services was founded in 1856 when five pioneering Sisters of Providence arrived in Vancouver, Washington and began establishing schools, hospitals and orphanages throughout the Northwest.
- Providence is firmly rooted in charitable works which started 158 years ago by the Sisters of Providence.
- The commitment to serving those who are poor and vulnerable demonstrated by the sisters remains an inspiration for those who continue to do the work of Providence today.



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Snapshot of Providence

- Effective July 1 2016, Providence Health & Services & St. Joseph Health have come together as Providence St. Joseph Health; with over 100,000 caregivers serving more than 50 hospitals, 800 clinics, and a comprehensive range of health & social services across Alaska, California, Montana, New Mexico, Oregon, Texas and Washington.
- Recent Affiliations
 - Swedish Health Services 2012
 - Facey Medical Group 2012
 - St. John's Health Center 2014
 - Pacific Medical Centers 2014
 - Kadlec Health System 2014
 - St. Joseph Health 2016





Snapshot (by geography)

We've been operating as a multi-state health system for more than 10 years.

We utilize structure to keep routine processes moving forward, in order to focus on what's most important.



telehealth Providence

Snapshot (by numbers)





















Telehealth Services Offered by Providence and its Affiliate Brands

Since 2005, we now offer more than 40 telehealth services:

Enterprise*

- TeleStroke
- TeleHospitalist
- TelePsychiatry
- TeleBehavioral Health
- TelePhysiatry
- TeleBrain Injury
- TeleCardiology
- TeleCritical Care
- TeleECG
- TeleEEG
- TeleEndocrine
- TeleHand Trauma
- TeleEpilepsy
- TeleIntensivist
- TeleMovement Disorders
- TeleNeonatal Resucitation

- Teleneurosurgy
- Teleneurology
- TeleICU
- Teleoncology
- Teleotolaryngology
- Teleotology
- Teleendocrinology
- Telepediatrics
- Telespeech
- Telespine
- TeleTIA
- Telewound

Consumer









Role of the Telepresenter



Pita Nims, RN MN Regional Clinical Program Manager April 10th, 2017



Objectives

Role/Responsibilities of the Telepresenter

- Why this role was adopted
- Who can act as a Telepresenter
- Background regarding adoption of this role in other areas of the country

Training needs for Telepresenters

What to consider when selecting staff for this role

What to consider when starting a Telepresenter training program



Telepresenter

- Who?
 - Education
 - Scope of licensure
- What?
 - Training
- Why?
 - Facilitated exams versus non-facilitated
- Where?
 - Acute care setting
 - Ambulatory care





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American Telemedicine Association



TELEPRESENTING STANDARDS AND GUIDELINES WORKING GROUP



ATA National Guidelines:

- Clinical Core Standards
- Technical Core Standards
- Preparing the Patient





Planning a Telehealth Program

Know your Resources



Telepresenter Role

The role of the Telepresenter is to support and facilitate communication of both the patient and evaluating provider throughout the tele-encounter process. (American Telemedicine Association, 2011)

- Clinical
- Verbal/non-verbal communication







Telepresenter Responsibilities

Responsibilities of Telepresenter Schedule telemedicine consultations Demonstrate clinical and technical competencies Prepare for telemedicine consultations

- Patient
- Room
- Equipment
- Medical records (external sites)

Exam facilitation Follow up documentation & scheduling



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Technological Requirements

Cart and Peripherals

- Digital ophthalmoscope
- Digital otoscope



- Digital stethoscope
- Digital exam camera











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Training

Technology

- Cart and peripheral devices
- Troubleshooting

Protocols

Specialty





Caregivers Etiquette

Facilitation Body positioning HIPAA Billing Documentation Legal Considerations





Documentation

Provider

 "This exam was initially conducted via secure 128-bit AES encrypted bi-directional video session"

Telepresenter

- What is used
- Who attended (provider and patient)
- Time of exam



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Staff Selection

Skill sets:

Communication Technology Clinical expertise Emotional intelligence Soft skills





Department of Health - Washington

Scope of Practice

"Facilitate remote physical assessment and clinical data transfer from remote patient setting, e.g. telepresenter is frequently present, to address the challenges that the consulting provider faces when conducting a physical examination using telemedicine and to ensure efficient information exchange. The presenter is located at the patient remote site and provides support to the patient and the telemedicine-consulting provider in completing the physical examination and/or telemedicine activity."

(excerpt from draft, Department of Health Interpretative Statement, 2012)



Scope of the Team

Inclusion of expanded RN role Scope of Licensure MA, ED Technician Lay Person



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TeleHospitalist

Hospital based admitting service – nighttime admissions

Key elements: Mirroring an in-person internal medicine exam remotely

- Telepresenter
- Technology



Ambulatory Care Environment

Key elements:

Mirroring in-person examinations remotely

- Telepresenter who to designate
- Technology what technology needs to be in place



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For Consideration

Collaboration with your partners (internal and external)

- Agreements

Staff/provider buy in

- Program champion
- Facility culture

Technology Managing resources





References/Resources

American Telemedicine Association http://www.americantelemed.org/

University of Minnesota – Telepresenter Certification Course http://cce.umn.edu/School-of-Nursing-Telehealth-Nurse-Presenter/

Northwest Regional Telehealth Resource Center http://www.nrtrc.org/

Telepresenter Video http://www.youtube.com/watch?v=n3_XPP0Qu6A



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